

ALICE LESNICK | Curriculum Vitae |

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EDUCATION

University of Pennsylvania

Ph.D. in Education, University of Pennsylvania, Bryn Mawr, PA 2003

University of Pennsylvania Graduate School of Education

Assistant Professor of Education, University of Pennsylvania, Bryn Mawr, PA 2003 - Present

Assistant Professor of Education, University of Pennsylvania, Bryn Mawr, PA 2003 - Present

Assistant Professor of Education, University of Pennsylvania, Bryn Mawr, PA 2003 - Present

Master of Arts in Liberal Education, University of Pennsylvania, Bryn Mawr, PA 2000

Master of Arts in Liberal Education, University of Pennsylvania, Bryn Mawr, PA 2000

Yale College

Bachelor of Arts in English, Cum Laude, Yale College, New Haven, CT 1997

Phone: 610-526-5010

POSTSECONDARY EDUCATION

Bryn Mawr College/Haverford College, Bryn Mawr, PA

Assistant Professor of Education, Bryn Mawr College, Bryn Mawr, PA 2003 - Present

Term Professor of Education, Bryn Mawr College, Bryn Mawr, PA 2004-2005

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Advisory Board Member

2003-88%ž88& -dfYgmbh

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2015-dfYgmbh'

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Course Leaderž:]fghMMfK cf_g\cd]b'@b[i U YUbXH]b_b[

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K-12 TEACHING

The Baldwin School, Bryn Mawr, PA

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English Teacher, Grades 6-12

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The Lenox School, New York, NY

Head Teacher, Third grade

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The Meetinghouse Pre-GWcc`žQbHU: YžBA

Pre-School Teacher

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Bard College Institute for Writing and Thinking, Annandale-on-Hudson, NY

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[Education, Technology, and Society \(Education 255\)](#)
[Curriculum and Pedagogy \(Education 301\)](#)
[Practice Teaching Seminar \(Education 302\)](#)
[8YU|b| '9Xi W|cbU DfUM|WY \(Education 310\)](#)
[: |YXK cf 'Gya |bUf \(Education 311\)](#)
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[: |fgh|MUf'K f|H|b| 'Gya |bUf, Haverford College](#)

SELECTED ACADEMIC PUBLICATIONS

Lesnick, A., Editor and Co-author (under contract). *DFUM|WX|Uc|i Yg Listening to the wisdom of care work*. Lever Press.

Cook-Sather, A. & Lesnick, A. Engaged voices, engaged by|b|g'9| d'cf|b| 'tensions, transgressions, and risks in using co-created, shared Google Docs to build classroom community and to co-author. *Journal of Interactive Technology and Pedagogy*, no. 23. \hdg#Mbn'a Ub|Z' X|dd'cf| #fYX#b| U| YX-voices-engaged-beings-Y| d'cf|b| -tensions-transgressions-and-risks-in-using-co-created-sr

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8U_Yz5"/ @Yg]Wz5 "f&S%L"HUW]b[]b]mf&W]cbg H`Yg fd]gYcZ[]Zhgiving and -getting in the cultural commons. *Journal of Curriculum and Pedagogy*, , (%Z+) -- *. \hdg#Xc]"cf[#S%S, S#0) S) %-'&S%0) +%0+*

@Yg]Wz5 "f&S%L"HUW]b[]b]W`a a i b]m'G]Zg]i Xbh`Yfb]b[]d]f]bYf]g]d]gUg]d]f]cZU college education. *xi fbU`cZ7ca a i b]m]9b[]U`Ya`YbhUbXG]Wc`Uf]g]d] 3(1), 14-26.*

Lesnick, A., & Cook-G]h`Yz5 "f&S%L"Gi]X]b[]W]]W]U]m]bXf]g]cbgV]]m]h]fci [\]Uf]U]W`m]b]W`g]j`Y teaching and learning initiative. *Innovative Higher Education*, 35, 3-%"\hdg#Xc]"cf[#S%SS+#S+) - SS- %&&3

LesnickZ5 "f&S%L" CXXei Yg]cbg]g]f]U]b]]m]hg]UbXch`Yf`dYcd`Y`7c`Ucf]U]j`Y`Yfb]b[]b]X]b]k`_bck`YX]Y h]fci [\]k]f]h]b[]z]h]b_]b[]z]h]_z]UbXd`U]i`b`H`J`]Uf]X] / `A`"7`Ub[]f]X]g]z]K`f]h]b[]-based hUW]b[. 9g]bh]U`d]U]m]W]g]UbX]Yb]X]f]b[]ei`Yg]cbg]fd]" +%- (L. SUNY Press.

7c`Yb`>Z@Yg]Wz5 "Z/ <]a`Y`Yg]8`f&S%L"Hy`a`d]c]f]m]b]W]c]f]g]]a`d]Y`a`Ub]Ybh]g]Y]m]. `7Ub`h`Y`U]Y`XcZ`YX] W]cb`a`cXY`Ub]k`U]d]c]U]W`h`U]W]Y`a`]W]k`c]f`_3*Journal of Research Practice*, 3(2), M13. \hdg#fd]"W]U]d]cf[#b]X] "d`d`#f]d`#f]h]W]#k`b`c`U]X`#S`#%`S`S`

Lesnick, A., Cohen, J., Cook-G]h`Yz5 "f&S%L"K`c]f_]b[]h`Y]h]b]g]cbg`7cb]g]f]i`W]b[]YX] W]cb]U`g]i`X]Y]g]k`]h]]b` a liberal arts context. In C. Bjork, D. K. Johnston, & H. Ross (Eds.), *HU]b[]hUW]b[]g]f]ci`g]m`<`ck` "]W]YU`U]f]g]W`Y`Y]g]d]Y]d]f]Y]h]U]W]Y]g]h`a`Y]h]c`X]h]g]YX] W]cb]U`W]U`Yb[]Y]g]b]g]W]c`fd]"* (-- E`D]U]X]]a` Publishers.

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